

## Investigation Time in 1/2B

If you visit Year 1/2B on a Tuesday or Wednesday morning or Thursday afternoon, you will see our class engaged in various activities. We are using this time for Investigations.

The aim of this is to *'provide balance between active engagement of children in authentic interests linking these interests back into the explicit teaching in all areas of curriculum.'* (Kath Walker)

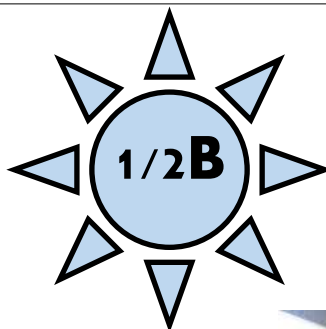


Cameron and Elleanor are working in the Maths area. They are learning about place value by bundling icy pole sticks.

"We have put the sticks in piles of 10 to bundle them to make a 10. We are going to bundle 10 of the 10's to make 100."



The Art table is always a hive of activity. Ava, Blake, Grace, William and Milly used a selection of materials to create their art work.



Our Pizza Shop has been a fabulous place to learn about co-operation and patience.

So far we have also used this area to investigate how a shop would be run. Fractions and the use of money are two of the mathematical concepts being developed here.



Lego is a popular building material to use during Investigations.

Blake enjoyed constructing a house for the husky dog and its owner. Many conversations occur during this construction time.

The children are also learning special awareness, co-operation and, sometimes, following procedures.

William and Archie chose to learn about the techniques used when using watercolour pencils. They came across a few problem such as having too much water. They used their problem solving skills and co-operation to solve the issues.



Bronte and Lola have created a fairy garden using a variety of materials. The class made suggestions as to what they would like in this area.

The girls are using Seesaw to describe and share their creations with their families.