

Term 1 in 4/5 D

We have been very busy:

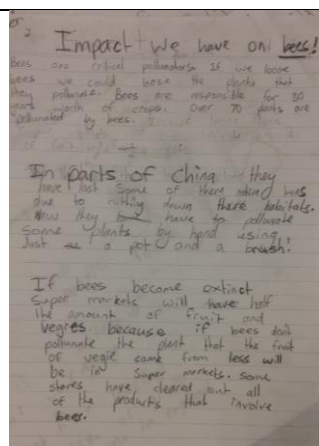
- Learning about narrative through Dreaming stories
- Exploring plant and animal adaptation in Science
- Finding out about the impact of bushfires on environment and communities and how people can respond in HASS. We were lucky enough to have Valcie Polley share her experiences of the Snug 1967 bushfires.
- Looking at how 2D and 3D shapes are related and their different attributes. We are beginning to look at 3D nets. Do you know what the difference is between a pyramid and a prism?
- In STEM we have just begun the Engineering Design Process by asking questions about what is causing the macropod life cycle to end in our area. One of the biggest causes we all agreed upon was human intervention – specifically the car! We have looked at different ways other countries have tackled the problem of enabling animals to move safely across busy highways and have thought closely about some of the challenges we will face in the design and building process
- Creating some amazing Van Gogh “Sunflower” drawings using water colour pencils
- Starting to craft some amazing stories during our writers workshop sessions.
- Improving our reading stamina by completing more books – this will help us with our writing and spelling. Read! Read! Read!



Turn and talk – oral language



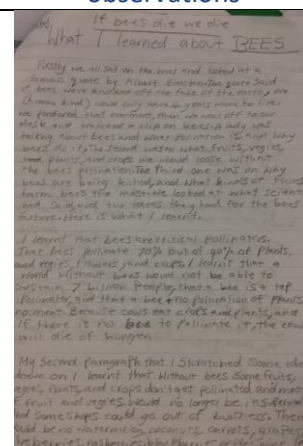
Using the outdoor classroom for observations



Finding out about the importance of bees



Van Gogh by Eli



What have I learnt today!



Sketch to Stretch – note taking



Growing beans as part of our Life Cycle study in Science



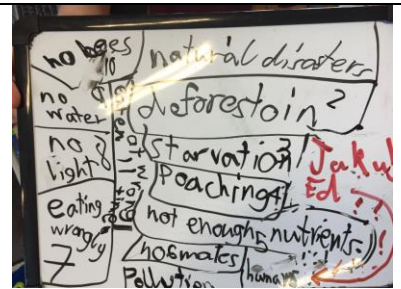
Busy creating mind maps as part of our Life Cycle Unit



Investigation – Inside a seed



Recording our thinking and observations



Brainstorming environmental factors which affect life cycles



Listening to Valcie Polley



Listening to the Whale Story while learning about dreaming stories



Building place value towers