## Snug Primary School Outside School Hours Care



# Monday 9<sup>th</sup> July – Friday 20<sup>th</sup> July Holiday Care Program



#### Contact Us:

Phone: 6267 9230 or 0419 881 165

**Email:** <u>Snug.Primary.OSHC@education.tas.gov.au</u>

#### **Hours of Operation:**

8:00am - 6:00pm

Monday 9 <sup>th</sup>	Tuesday 10 <sup>th</sup>	Wednesday 11 <sup>th</sup>	Thursday 12 <sup>th</sup>	Friday 13 <sup>th</sup>
Construction  Using a range of materials to construct anything you like!	Bring your bikes and scooters.  Don't forget your helmet!	In Service Visit from Bricks 4 kids	Help yourself Art & Craft What will you create?	CLOSED
Monday 16 <sup>th</sup>	Tuesday 17 <sup>th</sup>	Wednesday 18 <sup>th</sup>	Thursday 19 <sup>th</sup>	Friday 20 <sup>th</sup>
Visiting the Outdoor Learning Area	CLOSED	Felt workshop	Sensory	Chill out
Bring your gumboots, warm clothes, and a spare change of clothes, just in case!	Due to switchboard works, resulting in no power for the day.	With Lidiya Stamatova.	Exploring our senses with playdough and different textured finger paints.	Bring your bike/scooter (and helmet), games or books.

## Bookings close Tuesday 3rd July

#### **Parent Information**

- \$55 a day per child (before any CCS)
- Bookings are essential to secure a position and ensure educator: child ratios are maintained
- All bookings cancelled after the closing date will be charged full fees.
   If your child/ren are sick a Medical Certificate will be required
- Morning and afternoon teas are provided and included with the cost
- We recommend wearing warm clothes suitable for this time of year, we do like to get outside as much as possible!
- Please no crocs or thongs for safety reasons
- Each day our program is subject to change depending on the weather and child interests.

#### About our busy days

#### **About Bricks 4 Kids**

Bricks 4 Kids is an educational play program that provides an amazing environment for children to build unique creations and to have loads of fun using Lego. Each program through Bricks 4 Kids has a number of goals to achieve, some of which are:



- Build problem-solving skills whilst providing an opportunity for creative expression and fostering an appreciation of how things work
- Explore STEM (Science, Technology, Engineering and Maths) concepts by utilising multiple learning modalities to engage visual, kinaesthetic and auditory learning styles. Different kids learn in different ways!
- Improve fine-motor skills as children manipulate small components and objects in a playful and imaginative setting

#### **About the Outdoor Learning Area**

The Outdoor Learning Area is opposite the river, still on school grounds. This space is an area where the children are able to:

- freely explore and engage with the natural environment,
- source their own learning,
- be challenged with their thinking
- develop critical-thinking skills

We hope to spend a lot of our time in this space when we visit. Signs will be displayed for when we are out exploring!

## **About the Felt Workshop**



Hi, my name is Lidiya Stamatova, and I'm a felt artist. I started doing felting two years ago, and since then I improved my felting skills significantly. I learned lots of different felting techniques, made few workshops, had two exhibitions (currently working on my third one in August) and few big markets.

Wool is natural, easy to work with material. The possibilities of what you can do with it are incredible. Some of my favourite things to create are items for kids (toys, dress-ups, wall decors and more) and with kids. I started doing felting first with my kids, then with friends' kids, and then workshops for kids. From my observations felting is a new and very interesting and fun form of art for the children. They make their creations only using natural fibres of wool and soapy water — it is like magic!

You can find more about my workshops or my upcoming workshops on my Facebook page – ArtFelt Lidiya Stamatova.





# **Booking Form**

Please complete and return this page to school only.

Keep the first page to know what's on!

Child/Children's name/s:						
Arrival and Depart	rure times must be	accurate to ensure	educator: child ra	tios are maintained		
Monday 9 <sup>th</sup>	Tuesday 10 <sup>th</sup>	Wednesday 11 <sup>th</sup>	Thursday 12 <sup>th</sup>	Friday 13 <sup>th</sup>		
Arrival Time:	Arrival Time:	Arrival Time:	Arrival Time:			
Exit Time:	Exit Time:	Exit Time:	Exit Time:	CLOSED		
Monday 16 <sup>th</sup>	Tuesday 17 <sup>th</sup>	Wednesday 18 <sup>th</sup>	Thursday 19 <sup>th</sup>	Friday 20 <sup>th</sup>		
Arrival Time:		Arrival Time:	Arrival Time:	Arrival Time:		
Exit Time:	CLOSED	Exit Time:	Exit Time:	Exit Time:		